1. Course Code 2201

2. Course Title

- F40e: Fundamentals of Information Networks
- 3. Teacher

HAMIDULLAH. Sokout

4. Term

Fall 1

5. Course Requirements (Courses / Knowledge for this course) and Important Information None.

#### 6. Course Overview and Objectives

In this course, you will learn about the technologies and applications of information networks and the Internet, which are indispensable for daily life and various businesses. Learn technologies such as the link layer, network layer, transport layer, and application layer that support the Internet, and understand how applications use them. Meanwhile, you will learn how to perform switing and routing.

#### 7. Course Outline

- 1 Overview of Information network
- 2 Layered Structure of Computer Networks
- 3 Data Link Layer Structure and Frame Structure
- 4 Various Data Link Layer Technologies
- 5 IP address v4 and Subnetting IP v4
- 6 IP v6
- 7 Cisco Switch Configuration (VLAN, Trunk and Port Security)
- 8 Exercises
- 9 Cisco Router Configuration (Static Routing and Dynamic Routing)
- 10 Exercises
- 11 ICMP, TCP and UDP (Transport Layer) 12 ICMP, TCP and UDP (Transport Layer)
- 13 World Wide Web and Mail (Application Layer)
- 14 Security for Network Devices (Access Lists)
- 15 Student Presentation
- **16 Student Presentation**
- 8. Textbooks (Required Books for this course)

None:

#### Reference Books (optional books for further study)

There are many good books for computer networks. Recommended books:

1. Data Communications and Networking

Author: Behrouz A. Forozouzan

- 2. Title: Computer Networking: A Top-Down Approach
- Author: James F. Kurose, Keith W. Ross

#### 10. Course Goals (Attainment Targets)

- (1) To understand mechanism of the each layers of TCP / IP protocol.
- (2) To understand the functions of various network devices and able to perform swithing and routing
- (3) To understand URLs, DNS, HTTP and web server mechanism
- (4) To work in a group to research and present about network applications.

# (5) (6) (7) (8) 11. Correspondence relationship between Educational goals and Course goals

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	Educational goals of the school Basic academic skills				Course Goals	
High level ICT					(1	)(2)(3)
skills	Specialized knowledge and literacy Ability to continually improve own strengths					
	Ability to cont	inually imp				
	Ability to discover and resolve the problem in society		Problem setting			
Human skill				Hypothesis planning		
(Tankyu			Hypothesis testing			
skill)	-		Practice			
SKIII/	Fundamental			bility to step forward		
	Competencies for		Ability to think through		(4)	
	Working Persons		Ability to work in a team		(4)	
Professional	ethics					
12. Evaluation						
Goals		Ev	aluation met	thod & point a	llocation	
00015	examination	Quiz	Reports	Presentation		Other
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(2)		ŏ			Ŏ	
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(5)						
(6)						
(7)						
(8)						
Allocation		30		30	40	
13. Evaluation	Criteria					
Examination						
Quiz	Every week multiple choice quizzes are used to evaluate the understanding of students and motivate them for further learning.					
Reports						
Presentation	In the final presentation, students will be asked to choose and summarize a scientific research journal paper or thier own ideas related to the course main objectives and contents. The evaluation will be based on participation in the group presentation, the structure of presentation, the relavance of the argument, time managment and relation to the course contents.					
Deliverables	Individuale or group assignment will be assigned for the students with focus on learning goals (1, and 2). The evaluation will be based on how the students understand the exercises and participation.					
Other						
14. Active Lear	ning					
Hourly percentage of active learning within the whole class time 50					50%	
1 Active lea	1 Active learning such as problem solving assignment using the					Sometimes
knowledge and skills acquired in class.						
	arning such as group works and discussions.					Sometimes
3 Outcome presentations and feedbacks.						Sometimes
4 Students actively make decisions on how the class should be Not at all conducted.						
						1

### 15. Notes

Class materials are offered as pdf files. Your PC (Windows, Mac or Linux) and the Internet connection are required for the class and homeworks.

#### 16. Course plan

(Notice) This plan is tentative and might be changed at the time of delivery

(Lecture 90min.)

Course introduction and overview of various technologies information networks.

- 1. Course logistics (learning goal, grade evaluation, etc.)
- 2. History of Information networks
- 3. Overview of Internet Communication

Lesson 2: Layered Structure of Computer Networks	(Lecture 60 min., Exercise 30 min.)
Overview of TCP/IP network and its layered structure	
1. Layered Structure of Information Network	
2. Details of each Layer	
3. Standards for Information Network	
4. Digital representation of various information	
Lesson 3: Data Link Layer Structure and Frame Structure	(Lecture 60 min., Exercise 30 min.)
Data Link Layer Structure and Frame Structure	
1. Ethernet (Wired LAN)	
2. Mac-sub Layer	
3. Message Delivery options	
Lesson 4: Various Data Link Layer Technologies	(Lecture 60 min., Exercise 30 min.)
Various Data Link Layer Technologies	
1. Ethernet	
2. Wireless LAN	
3. Cellular Network	
Lesson 5: Network of Network : The Internet	(Lecture 30 min., Exercise 60 min.)

Understand how the Internet IP address is used.

1. IP packets

- 2. Communication inside a network segment
- 3. Communication to another network segment
- 4. IP v4

#### Lesson 6: Subnetting and IPv6

IPv6, the next generation network technology

- 1. Subnetting with IPv4
- 2. Background of the deployment of IPv6
- 3. IPv6 address and operation
- 4. Transition to IPv6

#### Lesson 7: Swithing

(Lecture 30 min., Exercise 60 min.)

Exercise 960 min.)

Exercise 90 min.)

Cisco Switch Configuration (VLAN, Trunk and Port Security)

- 1. Cisco Swith Configuration
  - a. VLAN
  - b. Trunk
  - c. Port Security

#### **Lesson 8: Swithing Exercises**

1. Exercises

Lesson 9: Routing	(Lecture 30 min., Exercise
	60 min.)

Cisco Router Configuration (Static Routing and Dynamic Routing)

- 1. Cisco Router Configuration a. Static Routing
  - b. Dynamic Routing

#### Lesson 10: Routing Exercises

1. Routing Exercises

## Lesson 11: Reliable Communication: TCP(Transport Layer) (Lecture 60 min., Exercise 30 min.)

The function and behavior of TCP and UDP

- 1. ICMP, TCP and UDP
- 2. NAPT (Network Address and Port Translation)

## Lesson 12: Reliable Communication: TCP(Transport Layer) (Lecture 60 min., Exercise 30 min.)

The function and behavior of TCP(Transmission Control Protocol)

1. TCP flow control and congestion control

## Lesson 13: World Wide Web and Mail (Application Layer) (Lecture 60 min., Exercise 30 min.)

Web mechanism (continued) and its security. E-mail systems

- 1. HTML
- 2. Dynamic Web
- 3. Secure Internet communication: SSL/TLS
- 4. Electric Mail

Lesson 14: Security for Network Devices (Access Lists)	(Lecture 30 min., Exercise
	90 min.)

Security of the Internet

1. Security for Network Devices (Access Lists)

(Presentation 180 min)

Groups of Student select a theme related to network applications, research about it, and present the results.