- 1. Course Code 2252
- 2. Course Title

T12e: Specific Theme Study A

3. Teacher

A member of faculty,

4. Term

Fall 3 - Spring 3 Note: Research activities will start after about two week of Lab assignment decision.

- 5. Course Overview and Objectives
- 1. Research activities

This subject is taught in research activities. Students will have the opportunity of finding a research subject to pursue. The topic selected during this course will be continued in the 2nd year in "Specific Theme Study B".

2. Improvement of basic academic skills and basic IT skills

This subject is taught in a participatory style in small groups and with individualized guidance, tailored to individual requirements, to balance the effect of classroom lectures that sometimes tend to be taught in a one-way manner. The objective is to enhance the academic skills and basic IT skills of each student.

3. Improvement of human skills

In addition to academic skills, various human skills required by the society, like communication, common sense behavior, proper word usage, presentations, writing etc. will be improved.

- 6. Course Goals (Attainment Targets)
- (1) Identify a prospective theme of research for the "Specific Theme Study B".
- (2) Acquire the academic and IT skills that are necessary for the research activities
- (3) Improve the human skills that the real world demands.
- (4)
- (5)
- (6)

7. Correspondence relationship between Educational goals and Course goals

| | Course Goals | | | | | | | |
|-------------------------------|-----------------------------------|---------------------------|---------|--|--|--|--|--|
| High level ICT | Basic academic skills | (2) | | | | | | |
| skills | Specialized knowledge | | | | | | | |
| Human skill (Tankyu skill) | Ability to continually im | (1) (3) | | | | | | |
| | resolve the problem in society | Problem setting | (1) | | | | | |
| | | Hypothesis planning | (1) | | | | | |
| | | Hypothesis testing | | | | | | |
| | | Practice | | | | | | |
| | Fundamental | Ability to step forward | (1) (3) | | | | | |
| | Competencies for | Ability to think through | (1) (3) | | | | | |
| | Working Persons | Ability to work in a team | (3) | | | | | |
| Professional | (2) | | | | | | | |

8. Course Requirements (Courses / Knowledge prerequisite for this course)

Tankyu Practice (2251)

9. Textbooks (Required Books for this course)

None

10. Reference Books (optional books for further study)

To be announced by your supervisor.

11. Evaluation

| Goals | Evaluation method & point allocation | | | | | | | | |
|------------|--------------------------------------|------|---------|--------------|--------------|------------|--|--|--|
| | examination | Quiz | Reports | Presentation | Deliverables | Activities | | | |
| (1) | | | | 0 | 0 | 0 | | | |
| (2) | | | | 0 | 0 | 0 | | | |
| (3) | | | | 0 | 0 | 0 | | | |
| (4) | | | | | | | | | |
| (5) | | | | | | | | | |
| (6) | | | | | | | | | |
| Allocation | | | | 40 | 30 | 30 | | | |
| | | | | | | | | | |

12. Notes

This is a mandatory subject. All students are required to take it. Students who fail this subject cannot proceed to the 2nd year and not elibible to get "Certificates of Expected Graduation".

13. Course plan

(Notice) This plan is tentative and might be changed at the time of delivery

(1) Assignment of Laboratory

1. Students will be assigned to a laboratory at the start of the course.

2. The assignments are determined as follows:

2-1. The laboratories are introduced to the students

2-2. Each student lists laboratories in their desired precedence order

2-3. The assignments are decided considering this list, the students' study plan and research plan, and the capacity of each laboratory

(2) Research Activities (Teaching method)

Students enjoy personalized and collaborative learning experiences that includes supervision and support at all stages of the research activities. A range of seminars, workshops, and professional development opportunities will support them during their research journey. However, you should meet with your supervisor at least once a week. The meeting time of the course depends on each laboratory.

(3) Research Outcomes Presentation

In this presentation sesssion, students will present their activities and their outcomes of Specifit Theme Study A

The presentation shall include following contents

(1) Your activities with the Specific Theme Study A.

(2) Your outcomes, contributions and future works.

(3) Your Research Topic, including background and a social issue to solve for the research.

(Use of "Tankyu Chart" is suggested)

The seminar will be held in July. Details of the seminor are announced in the Moodle. The presentation material should be submitted one week before the seminar.