

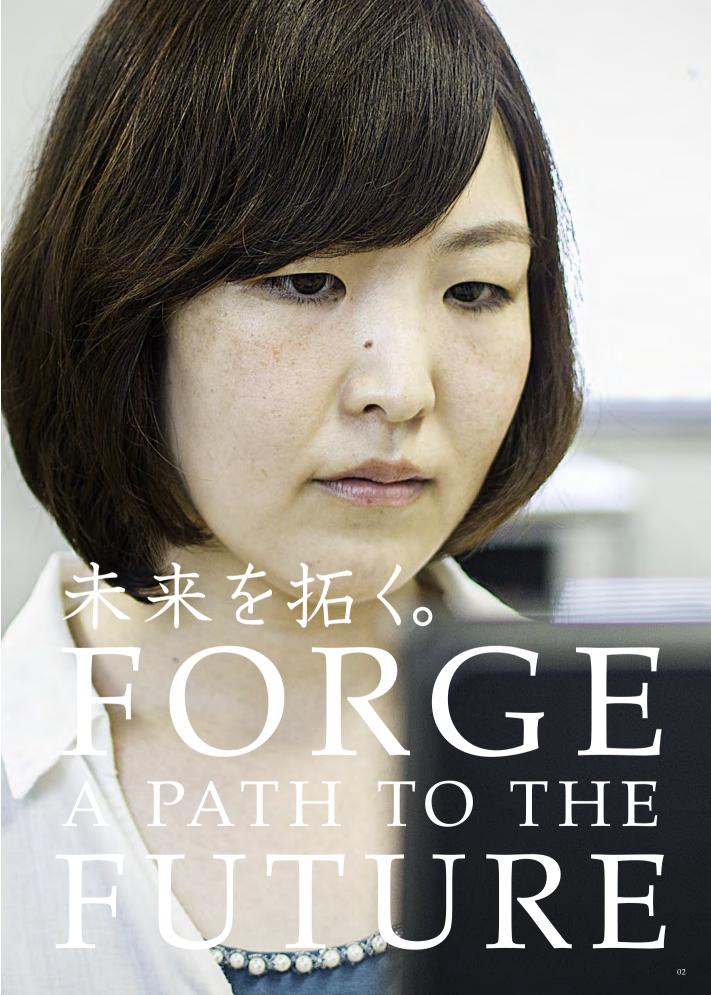
社会の課題をICTで解決する! Social innovation by ICT and yourself.

神戸情報大学院大学は、ICT技術と社会開発、イノベーション技法を学び、 ICTで革新を起こせる優秀な人材を輩出しています。

この教育手法は、日本だけでなく、途上国など多方面から評価されています。

At Kobe Institute of Computing, you can learn ICT technology, social development methods and innovation techniques.

We have produced excellent graduates who can make innovations using ICT. Our education process is highly thought of in Japan and in developing countries.



MY TANKYU DAYS

KICの授業は、好奇心を掻き立てられるものばかり。単純にICT技術を学ぶのではなく、自らが課題を見つけ、立案した解決策をどう実行するのかを学ぶ実践的な内容です。ソフトウェア工学の授業では、すべてのプロセスに関する詳細な解説を聞くことができます。疑問点は先生に納得がいくまで質問することもあります。国際色豊かなクラスメイトとの研究活動の中で、様々な視点に触れ、私自身の世界が広がっていくのを実感しています。



All of my classes at KIC stimulate my curiosity. Instead of just teaching ICT skills for the sake of it, they are very practical, teaching us how to seek out problems that need solving and how to implement our proposed solutions to those problems. In "Software Engineering" class, the lecturer gives detailed explanations of all the processes. If there is anything we don't understand, we can ask the lecturers as many questions as necessary until we are satisfied. In research activity, which we undertake in groups with classmates from all over the world, we can approach the task from a variety of perspectives, and I feel that my own world has expand母国エチオピアでは全人口の約83%が農業に従事しており、私自身も農業省の職員です。現在手動で行われている家畜の伝染病への警告や情報共有を、ICT技術で解決したいと考えています。Webアプリケーションに置き換えることで、発生時期や位置情報をSMSやメールで即時共有できます。他にも気象情報や地域ニュースなど、母国の農業を日々支えることのできるシステムを開発していきたいと考えています。

ed as a result. In my coutry Ethiopia, approximately 83% of the population is engaged in agriculture, and I myself am an official of the Ministry of Agriculture. Currently, we inform and warn farmers about livestock infectious diseases manually, but I would like to use ICT to improve this system. If we could move to a Web application, we could inform farmers instantly by SMS or e-mail about the timing and location of outbreaks. I also want to develop a range of systems that will provide everyday support to farmers, such as weather information and local news.











MY TANKYU WAY

母国アフガニスタンと日本では、国民を取り巻 く環境は大きく異なります。

インフラである交通機関についても問題が山積していて、日本のように誰もが便利で快適に利用できるシステムは確立されていません。例えば、バスでは乗車料金の回収は運転手が直接受け取りにまわるなど非効率な方法で運営されています。

便利なシステムやテクノロジーは一部の富裕 層にのみ与えられた特権なのです。

だからこそ一般の人にもICT技術を活用して もらいたい、その想いで大学ではコンピュータ を専攻しました。

KICで見つけたのが、母国に「電子マネー」を 導入させるという大きな夢です。テクノロジー の力で、すべての国民が等しく幸せや喜びを感 じる事ができるように。自分が開発したカード システムで、そんな風景をアフガニスタンでも 実現したい、そう考えています。 The environment surrounding the people of my country, Afghanistan, differs greatly from that of Japan.

There are many problems with the transport infrastructure, and we do not have the convenient and comfortable.

accessible-to-everyone systems that Japan has.

For example, on the buses, the driver has to go around collecting fares from the passengers directly, which is very inefficient.

Convenient systems and technologies are a privilege restricted only to certain affluent sectors of society. This is precisely why I decided to major in computers at university, because I want regular people to be able to take advantage of ICT as well.

Since coming to KIC, I have discovered a huge dream. I want to introduce "electronicmoney" to Afghanistan. I want all Afghanis to have the chance to feel happiness and joy equally. I want to realize my image of a card system that I have developed making people happy in that way.

子どもの理解度をどう測るのか?そんな教育現場の課題を解決したい。 ICTを活用して、子どもたち一人ひとりの個性を伸ばす、 明日の教育を実現したい。

How to measure children's understanding? I want to solve issues in the education arena. I want to use ICT to create education for tomorrow that will extend each and every child's individuality.







KIC PEOPLE



HAVE DREAMS



Why KIC?

ICT技術は、これからの世界を変えていく、大きな可能性を秘めています。

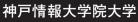
しかしこの技術を本当に活用するためには、技術に関する知識だけでなく、技術を有効活用するための知見を備えた高い人間力も必要です。KICの実践的なカリキュラムは、今、社会が直面している問題の本質を見抜き、その解決策を導き出すことのできる"未来を支える力"を育てます。世界から集う"KIC PEOPLE"は、2年間の修学を経て、ICT技術と課題解決力、グローバルな環境で磨き上げた広い視野で、神戸から新たなフィールドへ、活躍の場を広げています。

Information and Communications Technology (ICT) is a field that holds enormous potential for changing the world.

However, unlocking that potential requires not just knowledge of the technology, but also human and social skills, along with a high degree of knowledge and understanding of how to make effective use of that technology. KIC's practical curriculum equips students with the "ability to support the future," enabling them to seek out the essence of the problems facing society today and to come up with solutions to those problems. After two years of study, "KIC People," who gather from all over the world, take their newly-acquired ICT and problem-solving skills out into the world, along with a broad outlook honed in KIC's global environment, and extend their activities from Kobe into new fields.

www.kic.ac.jp

Social Innovation
by
ICT and Yourself.



Graduate School of Information Technology Kobe Institute of Computing

