

1. Course Code

2289

2. Course Title

S9e:Japan's ODA (JICA's international cooperation)

3. Teacher

TAKADA Hiroyuki

4. Term

Fall 2

5. Course Requirements (Courses / Knowledge prerequisite for this course)

None

6. Course Overview and Objectives

The objective of this course is to understand Japan's experience of Official Development Assistance (ODA) through specific projects and programs of JICA's international cooperation. The course also targets to strength the students finding development issue and drafting development assistance proposal to Japan through studying project or program which aims solving developmental issues of developing countries.

7. Course Outline

- 1 Course orientation, History of Japan's modernization
- 2 Transition of development theory, History and mechanism of Japan's international cooperation
- 3 JICA's profile, Assistance mechanism and contents
- 4 Budget volume and contents, Stakeholder of JICA's cooperation
- 5 Technical Cooperation
- 6 Case study of Technical Cooperation
- 7 Grant assistance and the case study
- 8 Loan assistance and the case study
- 9 Emergency Disaster Relief, Volunteer program
- 10 Citizen Participation, Public Private Partnership
- 11 Development issues
- 12 Country Assistance Policy
- 13 Development assistance proposal
- 14 Drafting development assistance proposal
- 15 Final presentation
- 16 Summary of the course

8. Textbooks (Required Books for this course)

None

9. Reference Books (optional books for further study)

None

10. Course Goals (Attainment Targets)

- (1) To understand the feature of Japan' Official Development Assistance.
- (2) To understand JICA's international cooperation through specific projects and
- (3) To study development issues and country assistance policy of Japanese
- (4) To become able to draft a project proposal for Japanese Official Development
- (5)
- (6)
- (7)
- (8)

11. Correspondence relationship between Educational goals and Course goals

Educational goals of the school		Course Goals	
High level ICT skills	Basic academic skills		
	Specialized knowledge and literacy		
Human skill (Tankyu skill)	Ability to continually improve own strengths		
	Ability to discover and resolve the problem in society	Problem setting	(1)(2)(3)(4)
		Hypothesis planning	(1)(2)(3)(4)
		Hypothesis testing	
		Practice	
	Fundamental Competencies for Working Persons	Ability to step forward	
Ability to think through		(1)(2)(3)(4)	
Ability to work in a team			
Professional ethics			

12. Evaluation

Goals	Evaluation method & point allocation					
	examination	Quiz	Reports	Presentation	Deliverables	Other
(1)				○		
(2)				○		
(3)				○		
(4)				○	○	
(5)						
(6)						
(7)						
(8)						
Allocation				60	40	

13. Evaluation Criteria

Examination	
Quiz	
Reports	Given contents in the class and own experience or interest must be combined concretely.
Presentation	Development assistance proposal must be presented based on the student own interest in line with the Japan's assistance policy to the target country and appropriate formality of assistance modality.
Deliverables	

Other		
14. Active Learning		
Hourly percentage of active learning within the whole class time		50%
1	Active learning such as problem solving assignment using the knowledge and skills acquired in class.	All the time
2	Active learning such as group works and discussions.	Not at all
3	Outcome presentations and feedbacks.	All the time
4	Students actively make decisions on how the class should be conducted.	Not at all

15. Notes

1. This course does not use any textbook.
2. Students need to access open sources.
3. Course materials will be provided on Moodle.
4. Presentation and deliverables will be done by individual.
5. Evaluation will be made on presentation, deliverables. Further instruction will be provided in due course.

16. Course plan

(Notice) This plan is tentative and might be changed at the time of delivery

Lesson 1-2: Introduction of Japan's ODA

(Lecture, 120 min. / Discussion 60 Min.)

As the start of the course, the goal of this course and evaluation method are provided after self-introduction.

Then, the students learn history and feature of Japan's Official Development Assistance (ODA) .

The transition of international development theories will be reviewed.

In latter part, the students will present own idea about Japan's ODA on strength and weakness.

Lesson 3-4: JICA's profile

(Lecture, 120min. / Discussion, 60min.)

The history and current organization structure of JICA will be explained with its function and role.

The feature and the budget size will be explained on the types of assistance.

Relationship among JICA and stakeholders of Japan's ODA will be explained.

After the lecture, students are requested to present own experience on JICA's activity.

Lesson 5-6:Case study 1: Technical Cooperation And

(Lecture, 120min. / Discussion,60min.)

The real projects will be introduced on technical cooperation. After the lecture, students are requested to show own interest of the types of technical cooperation.

Lesson 7-8:Case study 2: Financial Assistance: Grants and Loans

(Lecture, 120min. / Discussion,60min.)

The real projects will be introduced on grants and loans. After the lecture, students are requested to show own interest on the types of financial assistance to solve own development issue.

Lesson 9-10:Case study 3: Emergency Disaster Relief, Citizen Participation and Public-PrivatePartnership

(Lecture, 120min. / Discussion,60min.)

The real projects will be introduced on emergency disaster relief, volunteer, citizen partnership and public-private partnership. After the lecture, students are requested to show own interests on the programs.

Lesson 11-12:Development issues and country assistance policy

(Lecture, 90 min. / Discussion, 90 min.)

Students will be expected to choose the own interest of the development issue and country in the lesson. Development issues and country assistance policy of Japan's ODA will be explained with the data resource. Students will study for appropriate development issue based on Japan's country assistance policy. After the study, students will be requested to present the selected development issue and country at class.

Lesson 13-14:Development assistance proposal

(Lecture, 60min. /Discussion,120min.)

Types of request forms will be explained on Japan's development assistance. Students will study for appropriate type of development assistance proposal for the country and development issue which have been selected at the lesson 11-12. After the lesson, students will be requested to submit the draft of the development assistance proposal form before the final presentation.

Lesson 15-16:Final Presentation, Summary of the Course

(Presentation Discussion, 120 min. / Discussion, 60

Students will give the final presentation to explain the draft of development assistance proposal which has been submitted before the presentation. The Q&A and the exchange of the opinions and comments sessions will follow the presentation. After these sessions, discussion by all students is conducted in order to review the result of this course. Any kind of comments are also welcome for future improvement of this course.

At the end of the course, the overall course will be summarized and latest issues on international cooperation will be shared.
