1. Course Code

2205

2. Course Title

Fundamentals of Database Systems

3. Teacher

WANNOUS, Muhammad

4. Term

Fall 3

5. Course Requirements (Courses / Knowledge prerequisite for this course)

Course:

- [1] Foundations of Computer Systems (2206)
- [2] Data Structures and Object Oriented Programming (2291)

Skills

- [1] Use of the command-line and IDE
- [2] Software installation and setup
- [3] Programming (the programming language used is Java)

6. Course Overview and Objectives

This course covers database design and uses in applications. It also introduces tools that can help visualize/analyze data. The course starts with SQL statements and continues to describe the relational model. The later part of the course covers topics related to connecting to the database, the NoSQL model, and data visualization. SQLite (http://sqlite.org/) is the database engine accompanying this course. The instructor selected it for its ease of installation, popularity, and support for different platforms. Google Datastore (cloud.google.com > datastore) is the platform on which the NoSQL model will be demonstrated. Google Data Studio (https://datastudio.google.com) is the platform we will use for data visualization/analysis.

7. Course Outline

- 1 Course orientation and development environment tools and setup
- 2 Introduction to database engines and management systems
- 3 SQL, SQLite (3) engine, dot-commands, and SQLiteStudio
- 4 Database design -the relational model.
- 5 Database design demonstration
- 6 Tables, data types, and single table queries
- 7 Multi-table queries.
- 8 Managing Data, Triggers, Transactions, & Indexing
- 9 Sub-queries, aggregate operations, and case
- 10 Database design exercise
- 11 Views & PRAGMA
- 12 Connecting to a database from an application (JDBC)
- 13 NoSQL database engine
- 14 Data visualization and analysis
- 15 Final project
- 16 -

8. Textbooks (Required Books for this course)

For this course, a set of lecture slides, handouts, and reports will be distributed in timely manner through Moodle.

9. Reference Books (optional books for further study)

[1] Getting Started with SQL: A Hand-on Approach for Beginners, Thomas Nield, 1491938617

[2] MySQL, 5th Ed., Paul DuBois, 9780321833877

10. Course Goals (Attainment Targets)

- (1) Define a 'database', a 'database management system', and database structure.
- (2) Describe a relational database model and SQL syntax
- (3) Describe the non-relational model
- (4) Use the relational model in designing a database
- (5) Practice querying a database through the command-line and an application
- (6) Practice using a platform to visualize/analyze data.

(7)

(8)

11. Correspondence relationship between Educational goals and Course goals

	Educational goals of the	_	_
	Course Goals		
High level ICT	Basic academic skills	(1) (2) (3)	
skills	Specialized knowledge	(4) (5) (6)	
Human skill	Ability to continually im		
	in society	Problem setting	
		r typothicolo planting	
		Hypothesis testing	
		Practice	
	Fundamental	Ability to step forward	
	Competencies for	Ability to think through	
	Working Persons	Ability to work in a team	
Professional ethics			

12. Evaluation

Goals	Evaluation method & point allocation					
	examination	Quiz	Reports	Presentation	Deliverables	Other
(1)		0				
(2)		0				
(3)		0				
(4)					0	
(5)					0	
(6)					0	
Allocation		40			60	

13. Evaluation Criteria

Examination

Quiz	This course will include up to three quizzes. Each quiz consists of several questions of different types, simple answer, multiple choices, space-filling,etc. The questions are to verify the knowledge a student has acquired regarding specific lectures. The quiz is limited in time, but a student can try it twice.				
Reports					
Presentation					
Deliverables	The course includes one exercise and one final projects. The exercise involves designing a database for a specific application. The project is relatively more significant and involves writing an application that connects to a database and performs several functions. The instructor will demonstrate the first database design while students work, individually, on the exercise and the final project. Each student should deliver a PDF file explaining the design of a database in addition to a database file where the design has been implemented. As for the final project, each student should deliver a database file in addition to the working code for the project. The instructure will verify the files on his computer.				
Other					
14. Active Lea					
Hourly percen	tage of active learning within the whole class time	70%			
	1 Active learning such as problem solving assignment using the knowledge and skills acquired in class.				
2 Active lea	arning such as group works and discussions. Som				
3 Outcome	resentations and feedbacks. Not at all				
	4 Students actively make decisions on how the class should be conducted. Not at all				

15. Notes

This course contains both theoretical and practical parts. Mastering the command-line and the use of an IDE is necessary to complete the exercises.

Quizzes and projects have deadlines and they won't be postponed unless a serious issue occurs.

16. Course plan

(Notice) This plan is tentative and might be changed at the time of delivery

Lesson 1: (Course orientation, Introduction to database)

(Discussion, Lecture 45 minutes, Practice 45 minutes)

- [1] Course syllabus
- [2] Grading
- [3] Development environment
 - + Java Development Kit (JDK)
 - + NetBeans IDE
 - + SQLite (3)
 - + SQLiteStudio

Lesson 2: (Introduction to database engines and management systems)

(Lecture 45 minutes, Practice 45 minutes)

- [1] Centralized and lightweight databases
 - + Server-client database management systems
 - + File-based database management systems
- [2] Tables (introduction)

Lesson 3: (SQL, SQLite (3) engine, dot-commands, and SQLiteStudio)

(Lecture 45 minutes, Practice 45 minutes)

- [1] SQL
- [2] SQLite
 - + Importing a database file
 - + dot-commands
 - + SQL commands
- [3] SQLiteStudio
 - + importing a database file

Lesson 4: (Database design -the relational model.)

(Lecture 45 minutes, Practice 45 minutes)

- [1] Entity Relation Diagram (ERD)
- [2] Database entities
- [3] Relations
 - + 1-1 relation
 - + 1-m relation
 - + m-m relation

Lesson 5: (Database design - demonstration)

(Lecture 45 minutes, Practice 45 minutes)

- [1] Entity Relation Diagram (ERD)
 - + From the ERD to tables

Lesson 6: (Tables, data types, and single table queries)

(Lecture 45 minutes, Practice 45 minutes)

- [1] Tables
 - + Schema
 - + Data types
- [2] Single table queries
 - + SELECT

Lesson 7: (Multi-table gueries)

(Lecture 45 minutes, Practice 45 minutes)

- [1] Multi table queries
 - + SELECT
 - + Joins

Lesson 8: (Managing Data, Triggers, Transactions, &

(Discussion, 90 minutes)

- [1] Managing data
 - + Insert
 - + Delete
 - + Update
- [2] Triggers
 - + Create/delete triggers
- [3] Transactions
 - + Complete/cancel
- [4] Index
 - + Create/drop an index

Lesson 9: (Sub-queries, aggregate operations, and case)

(Lecture 45 minutes, Practice 45 minutes)

- [1] Sub queries
- [2] Aggregation operation
 - + AVG, COUNT...
- [3] CASE

Lesson 10 : Database design exercise)

(Lecture 20 minutes, Practice 70 minutes)

In this session, we will work on one exercise on designing a database for one application.

The lecturer provides the text of the exercise and the students work, individually, on designing the database.

Lesson 11: (Views & PRAGMA)

(Lecture 45 minutes, Practice 45 minutes)

- [1] Views
- [2] SQLite parameters
 - + .sqliterc
 - + PRAGMA
 - + VACUM

Lesson 12: (Connecting to a database from an application (JDBC))

(Coding 90 minutes)

[1] JDBC connections.

[2] Connecting to a database file in a Java application

Lesson 13: (NoSQL database engine)

(Lecture 45 minutes, Practice 45 minutes)

[1] NoSQL database

+ Google Datastore

Lesson 14: (Data visualization and analysis)

(Lecture 45 minutes, Practice 45 minutes)

[1] Data visualization and coding

- + Exporting data as CSV in SQLite
- + Google Data Studio

Lesson 15 : (Final project & Wrap up)

(Lecture 45 minutes, Practice 45 minutes)

The lecturer provides the text of the final project and the students work, individually, on designing the database and the application that manages it.

[&]quot;In this session, we will work on the final project.