

1. Course Code

2288

2. Course Title

International Development Cooperation

3. Teacher

BAIG, Maruf

4. Term

Fall 1

5. Course Overview and Objectives

The entire focus of the lecture will be to equip the students with the information covering the ground realities of International cooperation to the extent possible. Initially starting with the broad overview of the international development perspectives gradually the focus will be more articulated to JICA, United Nations/ Third sector led development aspects and will be concluded with development project management insights. There will be a range of guest speakers who are senior managers connected over SKYPE from varied international organizations to answer students questions. Students will also get the chance to connect them for future reference.

6. Course Goals (Attainment Targets)

- (1) Students get exposed to on the ground practices of development cooperation
- (2) Students get insights of Not For Profit Vs For profit interventions
- (3) Students consider cultural aspects in developing projects/programs
- (4)
- (5)
- (6)

7. Correspondence relationship between Educational goals and Course goals

Educational goals of the school		Course Goals	
High level ICT skills	Basic academic skills	(1), (2)	
	Specialized knowledge and literacy		
Human skill (Tankyu skill)	Ability to continually improve own strengths		
	Ability to discover and resolve the problem in society	Problem setting	
		Hypothesis planning	
		Hypothesis testing	
	Fundamental Competencies for Working Persons	Practice	
		Ability to step forward	(3)
Ability to think through		(3)	
	Ability to work in a team	(3)	
Professional ethics			

8. Course Requirements (Courses / Knowledge prerequisite for this course)

None

9. Textbooks (Required Books for this course)

Not required.

10. Reference Books (optional books for further study)

A list of supplementary readings will be provided for the entire course in due course.

11. Evaluation

Goals	Evaluation method & point allocation					
	examination	Quiz	Reports	Presentation	Deliverables	Other
(1)				○		
(2)				○		
(3)						
(4)						
(5)						
(6)						
Allocation				100		

12. Notes

1. Students may be requested to read supplementary materials before the class.
2. On top of JICA library, students might need to access open sources.
3. Electronic version of reading materials will be shared one week before the session.
4. Evaluation will be made entirely on the group presentation. Further instruction will be provided in due course.

13. Course plan

(Notice) This plan is tentative and might be changed at the time of delivery

Lesson 1: An overview on development cooperation and career prospects

(Lecture 90 mins)

Literature review: Theories of Development Cooperation

Brief on development partners JICA, USAID, UN, GEF, DFID, World Bank, DFAT (Australia), CIDA etc.

Creation of new World Bank i.e. Asian Infrastructure Investment Bank

South-South Cooperation

Lesson 2: NGOs as an actor to development cooperation

(Lecture 30 mins, Discussion with Online Resource Person 60 mins)

Third Sector Led Development

History of NGO led social development

NGOs as a supplement to local Governments development mandate

Lesson 3: Japan as a development partner an overview (Lecture 90 mins)

Summary on Japan's Official Development Assistance
JICA as a development partner
Overview of JICA projects, JOCV and Research credentials

Lesson 4: Turning challenges to opportunities: TICAD
(Lecture 30 mins, Discussion with Online Resource Person 60 mins)

Overview on TICAD
Challenges faced by Japanese companies regarding doing business in Africa
*Online Session with resource persons: UNDP/ BRAC/ Grameen Bank/ ICT4D
professionals Innovators from Africa/else

Lesson 5: UN led development assistance an Overview
(Lecture 60 mins, Discussion with Online Resource Person 30 mins)

Overview on UN led development assistance
MDGs and SDGs
UNREDD program and the prospect of ICT

Lesson 6: The Inclusion Perspective: Social Business Vs Business
(Lecture 45 mins, Discussion with Online Resource Person 45 mins)

The inclusion perspective: Social Business Vs Business.
A case study on Grameen Danone Foods Ltd.
*Online Session with resource persons: BRAC/ Grameen Bank/ ICT4D
professionals Innovators from Africa/else

Lesson 7: Theoretical aspects of project cycle management (Lecture 90 mins)

Transition of ICT4D
Project Cycle Management
Overview on project monitoring (SMART indicators), project evaluation
A sample project evaluation funded by Global Environmental Facility (GEF)

Lesson 8: The Power Dynamics of social development projects

(Lecture 45 mins, Discussion with Online Resource Person 45 mins)

Project Stakeholder Analysis and the power dynamics

*Online Session with resource persons: UNDP/ BRAC/ Grameen Bank/ ICT4D professionals Innovators from Africa/else

Lesson 9 : Project Planning and Management Tools

(Lecture 90 mins)

Structured Flexibility between Process Planning and Blue Print Planning

Formulation of project Logframe

Lesson 10 : The people aspect of social development projects

(Lecture 45 mins, Discussion with Online Resource Person 45 mins)

What is People Centered Development Projects

Cultural aspects in Project Management and factors affecting project success/failures

*Online Session with resource persons: UNDP/ BRAC/ Grameen Bank/ ICT4D professionals Innovators from Africa/else

Lesson 11 : How to draft a project proposal and subsequent considerations

(Lecture 90 mins)

Aspects to consider while formulating a Project Proposal

Online Session with resource persons: UNDP/ BRAC/ Grameen Bank/ ICT4D professionals Innovators from Africa/else

Lesson 12-15 : **Group Presentation (Topic to be discussed)

* Subject to confirmation/availability

** Subject to the number of Groups. Each group will be allocated 20-25 mins
