## 1. Course Code

2286

## 2. Course Title

Social Development (PCM)

## 3. Teacher

TSUJI, Takashi

## 4. Term

Fall 2

## 5. Course Overview and Objectives

The main objective of this course is to understand a method which enables you to make a plan of social development project effectively.
In developing countries, there are many social issues that are not resolved easily such as poverty, education, health care, environmental problem, and so on. Students can learn and grasp the key factors in PCM (Project Cycle Management) method to form a social development project, in order to resolve these issues.
This course contains some exercises which students are basically divided into several groups and work together.  Number of groups and number of persons in a group may vary depending on the total number of students, and diversity of their interests.

## 6. Course Goals (Attainment Targets)

(1) To understand the basic knowledge of social development.
(2) To become able to explain basic phase in PCM, as a tool for planning social development project.
(3) To become able to explain the importance of key factors which should be considered when the project plan is made.
(4) To become able to make a plan of social development project along with PCM
(5)
(6)

## 7. Correspondence relationship between Educational goals and Course goals

| Educational goals of the school | | | Course Goals |
|---|---|---|---|
| High level ICT skills | Basic academic skills | | |
| | Specialized knowledge and literacy | | |
| Human skill (Tankyu skill) | Ability to continually improve own strengths | | |
| | Ability to discover and resolve the problem in society | Problem setting | (1)(2)(3)(4) |
| | | Hypothesis planning | (2)(3)(4) |
| | | Hypothesis testing | |
| | | Practice | |
| | Fundamental Competencies for Working Persons | Ability to step forward | |
| | | Ability to think through | |
| | | Ability to work in a team | |
| Professional ethics | | | |

## 8. Course Requirements (Courses / Knowledge prerequisite for this course)

None

## 9. Textbooks (Required Books for this course)
None

## 10. Reference Books (optional books for further study)
None

## 11. Evaluation

| Goals | Evaluation method & point allocation | | | | | |
|---|---|---|---|---|---|---|
| | examination | Quiz | Reports | Presentation | Deliverables | Other |
| (1) | | | | ○ | ○ | |
| (2) | | | | ○ | ○ | |
| (3) | | | | ○ | ○ | |
| (4) | | | | ○ | ○ | |
| (5) | | | | | | |
| (6) | | | | | | |
| Allocation | | | | 50 | 50 | |

## 12. Notes
This course does not use any textbook, but course materials will be provided on Moodle.

## 13. Course plan
(Notice) This plan is tentative and might be changed at the time of delivery

Lesson 1-2:  Introduction of Social Developmen

(Lecture, 90 min. / Exercise, 90 min.)

As the start of the course, the goal of this course and evaluation method are provided after self-introduction.
Then, the students learn general idea and overview of social development. Comparing with the Tankyu Practice, the very beginning phase of the PCM (Project Cycle Management) is introduced.  In latter part, the students will try to draw a Problem Tree, which describes the issues/problems in a logical structure.

Lesson 3-4:  Example of Social Development Project in Africa

(Lecture, 80 min. / Discussion, 40 min. / Presentation, 60 min.)

The example of social development project in Africa is introduced by former Chief Representative of JICA Rwanda Office.
Understanding the real example of the actual social development project in Africa, the students can obtain the realistic knowledge and skill to design their plan.  After the lecture, Q&A session, discussion and presentation session will be held for deepening their understanding.

| Lesson 5-6: JICA's assistance, Schemes, Basics of PCM |
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| (Lecture, 90 min. / Discussion, 30 min. / Presentation, 60 min) |
| Along with the previous Lessons, JICA's assistance, Schemes and other basic phases of PCM is introduced. After the lecture, students will draw a Problem Tree which is based on the example of the Project, which can be effective to understand the logical construction of the Problem Tree. |

| Lesson 7-8: Basics of PCM |
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| (Lecture, 90 min. / Exercise, 90 min.) |
| Cotinue to learn the most important paft of PCM, Problem Analysis, will be described in detail.<br>Then students do the individual and group work to draw their Problem Tree, based on the JICA Project.<br>Also students learn how to convert the Problem Tree to the Objective Tree and do their own work. |

| Lesson 9-10: Rest of PCM |
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| (Lecture, 90 min. / Exercise, 90 min.) |
| The rest paft of PCM, Stakeholder Analysis and other phases will be described.<br>Then students do the individual and group work, trying to complete their plan by filling out the PDM and other related forms. |

| Lesson 11-12: MDGs and SDGs |
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| (Lecture, 90 min. / Exercise, 90 min.) |
| The basic information of MDGs and SDGs such as ideas, components and areas will be introduced. Students can also learn the difference between the 2 development goals, and interconnection.<br>Students are asked to choose 1 goal from the SDGs and pick up 1 target. Then try to make a development plan along with PCM Method. |

| Lesson 13-14: Review on PCM and Workshop |
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| (Lecture, 60 min. / Exercise, 120 min.) |
| The important tips on the PCM method when planning the social development project will be reviewed. After the lecture, students do their final group work to complete the core part of social development project plan. |

Lesson 15:  Final Presentation, Summary of the Course

(Presentation, 80 min. / Discussion, 10 min.)

Each group will give their final presentation which explains their social development project plan.  The Q&A and the exchange of their opinions and comments sessions will follow the presentation.  After these sessions, discussion by all students is conducted in order to recognize the result of this course.  Any kind of comments are also welcome for future improvement of this course.