1. Course Title (Course Code)

Fundamentals of International Cooperation (2263)

2. Instructor

Maruf BAIG

3. Term

Fall 1

4. Outline and Objectives

The entire focus of the lecture will be to equip the students with the information covering the ground realities of International cooperation to the extent possible. Initially starting with the broad overview of the international development perspectives gradually the focus will be more articulated to JICA, United Nations/ Third sector led development aspects and will be concluded with Project Management Tools and techniques.

5. Goals (Attainment Targets)

(1) Students get exposed to on the ground practices of development cooperation
(2) Students get insights of Not For Profit Vs For profit interventions
(3) Students consider cultural aspects in developing projects/programs

6. Correspondence relationship between Educational goals and Course goals

Educational goals			Course goals
High level ICT skill	Basic academic skills		(1), (2)
	Specialized knowledge and literacy		
Human skill (Tankyu skill)	Ability to continually improve own strengths		
	Ability to discover and resolve the problem in society	Problem setting	
		Hypothesis planning	
		Hypothesis testing	
		Practice	
	Fundamental Competencies for Working Persons	Ability to step forward	(3)
		Ability to think through	(3)
		Ability to work in a team	(3)
Professional ethics			

7. Course Requirements

None.

8. Textbooks

Pre-selected readings.

9. Reference Books

A list of supplementary readings will be provided one week before the respective session

10. Evaluation

Goals	Evaluation method & point					
	term-end exam	Quiz	report	Presentation	Deliverable	other
(1)				○		
(2)				○		
(3)				○		
Allocation				100		

11. Notes

1. Students may be requested to read supplementary materials before the class.

2. On top of JICA library students might need the access open sources.

3. Electronic version of reading materials will be shared one week before the session.

4. Evaluation will be made entirely on the group presentation. Further instruction will be provided in due course.

Course Schedule

(Notice) This schedule is a tentative plan, there might be changes, additions, revisions etc. at the time of delivering the course.

Lesson 1:

Literature review: Theories of Development Cooperation
Brief on development partners JICA, USAID, UN, GEF, DFID, World Bank, DFAT (Australia), CIDA etc.
Creation of new World Bank i.e. Asian Infrastructure Investment Bank
South-South Cooperation

Lesson 2:

Third Sector Led Development
History of NGO led social development
NGOs as a supplement to local Governments development mandate

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Lesson 3:

Summary on Japan's Official Development Assistance
JICA as a development partner
Overview of JICA projects, JOCV and Research credentials

Lesson 4:

Overview on TICAD
Challenges faced by Japanese companies regarding doing business in Africa
*Online Session with resource persons: UNDP/ BRAC/ Grameen Bank/ ICT4D professionals Innovators from Africa/else

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Lesson 5:

Overview on UN led development assistance
MDGs and SDGs
UNREDD program and the prospect of ICT

Lesson 6:

The inclusion perspective: Social Business Vs Business.
A case study on Grameen Danone Foods Ltd.
*Online Session with resource persons: UNDP/ BRAC/ Grameen Bank/ ICT4D professionals Innovators from Africa/else

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Lesson 7:

Transition of ICT4D
Project Cycle Management
Overview on project monitoring (SMART indicators), project evaluation
A sample project evaluation funded by Global Environmental Facility (GEF)

Lesson 8:

Project Stakeholder Analysis and the power dynamics
*Online Session with resource persons: UNDP/ BRAC/ Grameen Bank/ ICT4D professionals Innovators from Africa/else

Lesson 9:

Structured Flexibility between Process Planning and Blue Print Planning
Formulation of project Logframe

Lesson 10:

What is People Centered Development Projects
Cultural aspects in Project Management and factors affecting project success/failures
*Online Session with resource persons: UNDP/ BRAC/ Grameen Bank/ ICT4D professionals Innovators from Africa/else

Lesson 11:

Aspects to consider while formulating a Project Proposal
Online Session with resource persons: UNDP/ BRAC/ Grameen Bank/ ICT4D professionals Innovators from Africa/else

Lesson 12:

**Group Presentation on challenges of Third sector led development aspects
Facilitation/Lecture/Q&A

Lesson13:

**Group Presentation on challenges of Third sector led development aspects
Facilitation/Lecture/Q&A

Lesson 14:

**Group Presentation on Stakeholder analysis and cultural influence over project management
Facilitation/Lecture/Q&A

Lesson 15:

**Group Presentation on Stakeholder analysis and cultural influence over project management
Facilitation/Lecture/Q&A

* Subject to confirmation/availability
** Subject to the number of Groups. Each group will be allocated 20-25 mins