1. Course Code

2297

2. Course Title

M32e: ICT Business Case Exercises

3. Teacher

TSUCHIDA, Masayuki

4. Term

Spring 2

5. Course Requirements (Courses / Knowledge for this course) and Important Information

"ICT business strategy" (2296) / equivalent knowledge

6. Course Overview and Objectives

In this course, based on the knowledge learned in the "ICT Business Strategy" course, students will analyzes existing businesses through case studies (using Harvard Business School case materials) in the first half. In the second half, students acquire practical knowledge by envisioning new businesses and creating business concepts and business plans. By practicing the actual business development process, learn the fun of business development and points to be careful of. In the final presentation, each group will present and discuss the business plans they have created.

7. Course Outline

- 1 Orientation
- 2 (1) Case study: Matsushita Electric (Panasonic)
- 3 Groupwork, Presentation
- 4 Discussion & Wrapup
- 5 (2) Case study: Komatsu
- 6 Groupwork
- 7 Presentation
- 8 Discussion & Wrapup
- 9 New Business: Orientation
- 10 (1) Business Concept
- 11 (2) Business Strategy
- 12 (Groupwork)
- 13 (3) Business Plan
- 14 (Groupwork)
- 15 (4) Final Presentation & Wrapup

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8. Textbooks (Required Books for this course)

None (Course materials will be distributed.)

9. Reference Books (optional books for further study)

None

10. Course Goals (Attainment Targets)

- (1) To be able to analyze the business, using environment analysis tools.
- (2) To acquire knowledge of customers value analysis, and to be able to use it.
- (3) To acquire knowledge of business model, and to be able to analyze existing business models and think out new business model.
- (4) To acquire knowledge of business concept and plan, and to be able to use it.
- (5)
- (6)
- (7)
- (8)

11. Correspondence relationship between Educational goals and Course goals

Educational goals of the school			Course Goals
High level ICT	Basic academic skills		
skills	Specialized knowledge	(1), (2), (3), (4)	
Human skill (Tankyu skill)	Ability to continually improve own strengths		
	Ability to discover and resolve the problem in society	Problem setting	(1), (2), (3)
		Hypothesis planning	(2), (4)
		Hypothesis testing	(2), (4)
		Practice	(2), (3), (4)
	Fundamental	Ability to step forward	(2), (4)
	Competencies for	Ability to think through	(2), (3), (4)
	Working Persons	Ability to work in a team	(1), (2), (3), (4)
Professional ethics			

12. Evaluation

Goals	Evaluation method & point allocation					
	examination	Quiz	Reports	Presentation	Deliverables	Other
(1)			0	0		
(2)			0	0		
(3)			0	0		
(4)			0	0		
(5)						
(6)						
(7)						
(8)						
Allocation			60	40		

13. Evaluation Criteria

Examination	
Quiz	
Reports	The contents of daily class reflection must be done well. The consideration must be discussed logically and an original view point is expected.
Presentation	The proposal will be presented logically based on the basic business knowledge and group discussion.
Deliverables	
Other	

14. Active Learning

Hourly percentage of active learning within the whole class time	80%
Active learning such as problem solving assignment using the knowledge and skills acquired in class.	All the time
2 Active learning such as group works and discussions.	All the time
3 Outcome presentations and feedbacks.	All the time
4 Students actively make decisions on how the class should be conducted.	All the time

15. Notes

Classroom face-to-face participation (not online) is strongly recommended, because there is a lot of groupwork.

If there are three of fewer students registered, the course may be canceled.

16. Course plan

(Notice) This plan is tentative and might be changed at the time of delivery

Lesson 1-2: Orientation,

(Lecture 60min,

Case study "Matsushita Electric(Panasonic)"

Groupwork 120min)

The overview and the introduction of the course are explained. Understand the case study method, and study group for existing business.

- 1. Orientation, Case study
- 2. Case study "Matsushita Electric" (1) Understanding
- 3, Case study "Matsushita Electric" (2) Groupwork

Lesson 3-4: Case study "Matsushita Electric" Presentation and Discussion

(Groupwork 120min, Presentation 60min)

Study group for existing business.

- 1. Case study "Matsushita Electric" (3) Presentation
- 2. Case study "Matsushita Electric" (4) Discussion & Wrap up

Lesson 5-6: Case study "Komatsu" Group Work

(Lecture 60min,

Groupwork 120min)

Study group for existing business.

- 1. Case study "Komatsu" (1) Understanding
- 2. Case study "Komatsu" (2) Groupwork

Lesson 7-8: Case study "Komatsu" Presentation, Wrap Up

(Groupwork 120min, Presentation 60min)

Study group for existing business.

- 1. Case study "Komatsu" (3) Presentation
- 2. Case study "Komatsu" (4) Discussion & Wrap up

Lesson 9-10: New business development (1) Business Concept

(Lecture 60min, Groupwork 120min)

New business development exercise.

- 1. New business development (Orientation lecture)
- 2. Short lecture and Groupwork for Business Concept

Lesson 11-12: (2) Business Strategy	(Presentation 60min,
· ·	Groupwork 120min)
New business development exercise.	<u> </u>
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1. Business Concept Presentation	
2. Business Strategy Groupwork	
3. Short lecture and Groupwork for Business Plan	
of Other restars and Group were reflected from	
Lesson 13-14: (3) Business Plan	(Presentation 60min,
	Groupwork 120min)
New business development exercise.	
Business Plan Presentation	
2. Short lecture and Groupwork for Final Presentation	
Losson 15: (1) Final Procentation	(Procentation 60min
Lesson 15: (4) Final Presentation	(Presentation 60min,
New business development aversion	Lecture 30 min)
New business development exercise.	
1. Final Proportation	
1. Final Presentation	
2. Wrap up	