Kobe Institute of Computing, Syllabus 2024

1. Course Code

2261

2. Course Title

G51e: Data Science

3. Teacher

HAMIDULLAH, Sokout

4. Term

Spring 1

5. Course Requirements (Courses / Knowledge for this course) and Important Information

Basic Knowledge of Statistics with Excel and Computer Programming (But NOT Essential)

## 6. Course Overview and Objectives

Data Science has a big impact on the business landscape, which is constantly changing in today's world. As the quantity of human connection with digital footprint increases daily, an unimaginable large mass of fine-grained data is generated on a regular basis. Global internet users have climbed to 4.95 billion at the start of 2022, with internet penetration now standing at 62.5 percent of the world's total population. The data generated behind could be useful to analyze existing issues, reveal previously hidden opportunities and predict future insights. Companies will compete for hundreds of thousands of new workers needed to navigate the digital world. Already, experts estimate that millions of jobs in DATA SCIENCE might remain vacant for the lack of readily available talent.

This course is about the world of data science. In this course we will start with an introduction where we will discuss the world of data science. I explain why data science is important and how it helps businesses stay competitive in this day and age. Then continues by introducing important mathematical and statistical concepts that are essential to do data science. Once we have laid out a solid foundation, we will be ready to learn Data Analysis for Data Science. Starting from the very basics, we will build up your skills and soon you will be able to play with Exploratory Data Analysis with Python.

## 7. Course Outline

- 1 Course orientation and Introduction to Data Science
- 2 Major terminologies in Data Science
- 3 Data Science Tools and Methodology
- 4 Fundamentals of Data and Data Science
- 5 Descriptive Statistics
- 6 Exercises
- 7 Inferential Statistics
- 8 Exercises
- 9 Hypothesis testing
- 10 P-value
- 11 Data Analysis with Python
- 12 Data Analysis with Python Exercises
- 13 Exploratory Data Analysis with Python
- 14 Exploratory Data Analysis with Python Exercises
- 15 Final Presentation
- 16 Final Presentation
- 8. Textbooks (Required Books for this course)

## 9. Reference Books (optional books for further study)

- (1) Learning from Data: An Introduction to statistical reasoning, third edition. International Standard Book Number-13: 978-0-8058-4921-9.
- (2) Data Science from scratch, ISBN-978-1-4919-0142-7.
- (3) Available resources on Internet

10. Course Goa	als (Attainmen	t Targets)							
(1) Become fa									
	anding the basic of statistics for Data Science.								
	summarize a data set using descriptive statistics and Inferential statistics.								
` '	d the Data Science Methodology (i) from problme to appraoch, (ii) working								
	ta, (iii) Deriving the answer.								
(5) Be able to Science	apply Data Analysis and Exploratory Data Analysis with Python for Data								
(6) Be able to	define data-intensive problems in data science and understand their								
underlying	statistical and	statistical and computational principles.							
(7)									
(8)									
11. Correspond	ence relations	ship betwee	en Educatio	nal goals and	Course goals	5			
	Educational goals of the school Course Goals								
•		Basic academic skills				(1) (2)			
skills	Specialized k		(1) (2)	(3) (4)					
	Ability to con-	tinually imp	(4)	(5)					
	Ability to discover and Problem setting				(6)				
Human skill	resolve the p		Hypothesis		(2) (3) (6)				
(Tankyu	•	iobieiii iii	Hypothesis	s testing	(2) (	3) (6)			
skill)	society		Practice		(6)				
SKIII)	Fundamental			ep forward					
	Competencie	s for		ink through	(3)				
	Working Pers	sons	Ability to w	ork in a team					
Professional	ethics								
12. Evaluation									
Goals		Eva		nod & point all					
	Examination	Quiz	Reports	Presentation	Deliverables	Other			
(1)		0		0					
(2)		0			0				
(3) (4)		0		0	0				
(5)		0		0	0				
(6)		0		Ö	Ö				
(7)				Ŭ					
(8)									
Allocation		30		30	40				
13. Evaluation (	Criteria								
Examination									
Quiz		•	•	are used to		nderstanding			
Poporto	oi students a	ทน เทอแงสเ	e mem for f	urther learning	J.				
Reports									
Presentation	In the final presentation, students will be asked to choose and summarize a scientific research journal paper or thier own ideas related to the course main objectives and contents. The evaluation will be based on participation in the group presentation, the structure of presentation, the relavance of the argument, time managment and relation to the course contents.								
Deliverables	Individuale and group assignment will be assigned for the students with focus on learning goals (2,3, and 5). The evaluation will be based on how the students understand the exercises and participation.								
Other		<u></u>							

14. Active Learning Hourly percentage of active learning within the whole	class time	
riouny percentage or active learning within the whole	ciass unie	70%
Active learning such as problem solving assignment knowledge and skills acquired in class.	All the time	
2 Active learning such as group works and discuss	Sometimes	
3 Outcome presentations and feedbacks.	Sometimes	
4 Students actively make decisions on how the class	cted. Sometimes	
15. Notes		
This course is like a jouney by attending it you will ber your own computer in the class.	nefit and might enjoy	/. Please bring
16. Course plan		
(Notice) This plan is tentative and might be changed at the	ime of delivery	
Lessen 1: (Course Orientation and Introduction to Dat	a Science)	Lecture
<ol> <li>Introduction, Evaluation, Scope of the Course.</li> <li>What is Data Science.</li> <li>Imerging Technologies shaping the modern data</li> </ol>		
Lessen 2: ( Major Terminologies in Data Science )		Lecture
1. What is difference:  a. Big Data  b. Data Mining  c. Machine Learning  d. Deep Learning  e. Neural Netowrks		
f. Generative AI		
Lessen 3: Fundametals of Data Science		Lecture
<ol> <li>Data         <ul> <li>a. Traditional</li> <li>b. Big</li> </ul> </li> <li>Data Science         <ul> <li>a. Business Intelligence</li> <li>b. Traditional Methods</li> <li>c. Machine Learning</li> </ul> </li> </ol>	,	
Lessen 4: Data Science Tools and Methodolog		Lecture

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Lessen 5: Statisitcs for Data Science	Lecture + Exercises
1. Population vs Sample	,
2. Types of Data	
Lessen 6: Descriptive Statistics Exercises	Lecture + Exercises
Measure of central tendency	
a. Mean	
b. Median	
c. Mode	
2. Measure dispersion	
a. Variance, Standard deviation	
b. Covariance, Correlation	
c. Range	
Lessen 7: Inferential Statistics	Lecture + Exercises
1. Distribution	
Confidence Interval	
Lessen 8: Inferential Statistics Exercises	Lecture + Exercises
Hypothesis Testing	
a. Null Hypoythesis	
b. Alternative Hypothesis	
c. Error in Hypothesis	
Lessen 9: Hypothesis Testing	Lecture + Exercises
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Hypothesis Testing	
a. Null Hypoythesis	
b. Alternative Hypothesis	
c. Error in Hypothesis	
Lessen 10: P-Value + Exercises	Lecture + Exercises
Concept of P-value	
Exercises with P-value	

Lessen 11: Data Analysis with Python	(90 min)
Data Analysis with Python     a. Python Key Packages for Data Analysis     b. Basics of Data Analysis     c. Pre-processing of Data with Python	
Lessen 12: Data Analysis with Python Exercises	Lecture + Exercises
1. Data Analysis with Python Exercises  a. Explore the dataset  b. Deal with Missing data  c. Formating data  d. Data Standardization  e. Data Normalization  f. Data Bining  g. Labeling data	
Lessen 13: Exploratory Data Analysis with Python	Lecture + Exercises
Exploratory Data Analysis with Python     a. Descriptive Statistics with Python     b. GroupBy     c. ANOVA Test     d. Correlation	
Lessen 14: (Data Analysis with Python Exercises)	Lecture + Exercises
Exploratory Data Analysis with Python Exercises	
Lessen 15: (Presentation by Students)	Presentation (90 min)
Group Presentation by students	
Lessen 16: (Presentation by Students)	Presentation (90 min)
Group Presentation by students	