

1. Course Code

2203

2. Course Title

F30e: Fundamentals of Computer Programming Python

3. Teacher

HAMIDULLAH, Sokout

4. Term

Fall 2

5. Course Requirements (Courses / Knowledge for this course) and Important Information

Fundamentals of Computer Systems (both courses can be taken concurrently)

6. Course Overview and Objectives

Programming is the foundation of every other subject in ICT. By becoming proficient in programming, students will be able to actively participate in projects involving system creation. Programming is also necessary for testing ideas, constructing and maintaining networks and servers, and in many other areas.

The course first reviews the fundamentals of procedural programming through experimental exploration, using the dynamic, interactive, object-oriented Python language. This course is the pave for Data Science and AI.

7. Course Outline

- 1 Course orientation, Python Objects and Data Structure Basics
- 2 Python Data Structure Advanced
- 3 Python Statements
- 4 Exercises
- 5 File Handling
- 6 Methods and Functions
- 7 Project-1
- 8 Exercises
- 9 Object Oriented Programming
- 10 Exercises
- 11 Errors and Exceptions Handling + Web Scraping
- 12 Python Database (MySQL) + Python Modules
- 13 Python GUI (Django + Gradio)
- 14 Exercises
- 15 Student Final Project
- 16 Presentation/ Reflection

8. Textbooks (Required Books for this course)

For this course, we prefer to use Jupyter Notebook. Jupyter Notebook Server available in case students have any difficulties with their own PCs

9. Reference Books (optional books for further study)

Python Crash Course, 2nd Edition: A Hands-On, Project-Based Introduction to Programming

Author: Eric Matthes

Publisher: No Starch Press

Online Resources

10. Course Goals (Attainment Targets)						
(1)	Become able to read, understand, and modify programs written in Python.					
(2)	Become able to develop a small application.					
(3)	Can write and use Python scripts for everyday tasks.					
(4)						
(5)						
(6)						
(7)						
(8)						
11. Correspondence relationship between Educational goals and Course goals						
Educational goals of the school				Course Goals		
High level ICT skills	Basic academic skills			(1) (2) (3)		
	Specialized knowledge and literacy			(2) (3)		
Human skill (Tankyu skill)	Ability to continually improve own strengths			(3)		
	Ability to discover and resolve the problem in society	Problem setting				
		Hypothesis planning				
		Hypothesis testing				
		Practice				
	Fundamental Competencies for Working Persons	Ability to step forward		(3)		
		Ability to think through		(3)		
Ability to work in a team						
Professional ethics						
12. Evaluation						
Goals	Evaluation method & point allocation					
	examination	Quiz	Reports	Presentation	Deliverables	Other
(1)		○		○	○	
(2)		○		○	○	
(3)				○	○	
(4)						
(5)						
(6)						
(7)						
(8)						
Allocation		30		30	40	
13. Evaluation Criteria						
Examination						
Quiz	Related weeks tasks will be given to students to solve in order to evaluate the understanding of students and motivate them for further learning. Expected codes should be without errors and original.					
Reports						
Presentation	In the final presentation, students will be asked develop a small application using Python. The evaluation will be based on participation in the group work, presentation, the relevance of the argument, time management and relation to the course contents. Meanwhile, its recommended to have specific instructions for code implementation.					
Deliverables	1. Individual or group assignment will be assigned for the students with focus on learning goals (1,2 and 3). The evaluation will be based on how the students understand the exercises and participation. 2. The results required by the exercise can be achieved.					
Other						

14. Active Learning		
Hourly percentage of active learning within the whole class time		60%
1	Active learning such as problem solving assignment using the knowledge and skills acquired in class.	Sometimes
2	Active learning such as group works and discussions.	All the time
3	Outcome presentations and feedbacks.	All the time
4	Students actively make decisions on how the class should be conducted.	Not at all
15. Notes		
16. Course plan		
(Notice) This plan is tentative and might be changed at the time of delivery		
Lesson 1: Python Objects and Data Structure Basics		Lecture + Exercises
What is programming? We consider solving everyday tasks, first by natural language, then by writing exact and detailed instructions. Students learn the basics of the Python language through a few simple exercises and use it to test their understanding of the elements of programming principles.		
Lesson 2: Python Data Structure Advanced		Lecture + Exercises
1. List 2. Dictionary 3. Tuple 4. Set		
Lesson 3: Python Statements		Lecture + Exercises
1. If statements 2. Loop		
Lesson 4: Exercises		Lecture + Exercises
Summarize the previous knowledge and practice comprehensively.		

Lesson 5: File Handling	Lecture + Exercises
Introdcue the additional built-in sequence types, Dictionaries and Sets in Python.	
Lesson 6: Methods and Functions	Lecture + Exercises
1. Built in Methods in Python 2. User define Methods	
Lesson 7: Project-1	Exercises
Summarize the previous knowledge and practice comprehensively.	
Lesson 8: Exercises	Exercises
Summarize the previous knowledge and practice comprehensively.	
Lesson 9: Object Oriented Programming	Lecture + Exercises
Introduce the the concept of Object Oriented Programming.	
Lesson 10: Exercises	Exercises
Summarize the previous knowledge and practice comprehensively.	
Lesson 11: Errors and Exceptions Handling + Web Scraping	Lecture + Exercises
1. Errors and Exeptions Handling with Python 2. Web Scaping concept and implementation with Python	
Lesson 12: Python Database (MySQL)	Lecture + Exercises
Learn how to use the Python library to connect to database, and operate the data in Python.	
Introduce the fundamental packages for scientific computing with Python: Numpy, and Pandas.	

Lesson 13:Python GUI (Django + Gradio)	Lecture + Exercises
<p>Introducing the Graphical User Interface Framework with Python.</p> <p>The most common frameworks (Django) will be discussed, as well as Gradio which is an open source python package that can be used to quickly build a demo or web application for AI based solutions</p>	
Lesson 14: Exercises	Exercises
<p>Summarize the previous knowledge and practice comprehensively.</p>	
Lesson 15-16: Final Project Presentation/ Reflection	Presentation
<p>Presentation and discussion</p>	